



Daily tasks

Phonics:

- Log into Facebook or You Tube for Live RWI Speed Sound lessons
- Type in Ruth Miskin Speed Sounds and **look for speed sounds lessons with Rosie**
- RWI are now revising the different speed sounds, so the date may be the date the lesson was first shown
 - **Set 1 Speed Sounds** 9.30am
 - **Set 1 Word Time** 9.45am
 - **Set 1 Spelling** 10.00 am
 - **Set 2 Speed Sounds and Word Time** 10.00am
 - **Set 2 Spelling** 10.15 am
 - **Set 3 Speed Sounds and Word Time** 10.30 am (Miss Aston's Phonics Group only)
 - **Set 3 Spelling** 10.45 am

Please note: The films are streamed live and are also available for a few hours afterwards.

If you cannot access You Tube or Facebook, then ask an adult to point, in and out of order to set 1 and 2 sounds on the Phonics chart, (See RWI Phonics chart on the Home Learning tab; Reception Phonics). Practise every day, aim to recall the phonemes instantly. **Miss Aston's phonics group, please learn set 3 sounds (see RWI Phonics Chart on website).**

Reading:

- Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child's book band. You can create a [free account](#).
- Complete the linked Play activities for each book.

Maths:

- Watch a Numberblocks clip each day at: [BBC](#) or [CBeebies](#).
- Practice recognising, reading and forming numbers 1 to 20 every day.

Handwriting:

- This week practise writing these tricky words correctly **he, be, she, we, me** (Take one word a day). Say the RWI rhymes as you from the letters (See document RWI rhymes on Home Learning tab: Reception Phonics).
- Practice writing the names of the people in your family, you can include names of any pets too.

Weekly Maths Tasks

Weekly Reading and Writing Tasks

Understanding odd and even numbers.
By the end of the week, children should understand that an even number can be shared equally between two and that for an odd number there is always one left over.

- **Introduction:** begin by investigating by providing your child with 2 plates and some items to share. E.g. share 2 grapes and then 3 grapes. What happens? Continue with various amounts that your child is confident counting with. Name each set e.g. when a number can be shared equally, this is an even number. If there is one left, this is an odd number.
- **Practice:** Using the tens frame (you can draw one if you do not have a printer), build pair-wise patterns. Sort the numbers into those that have two equal groups (even numbers) and those which have two unequal groups (odd numbers). Make links to the work completed in previous weeks on doubles and halves – which 10 frame pattern shows doubles and halves, and which does not?
- using the Numicon sheet, cut out and order the

The Amazing Adventures of Max

See Talk for Writing Booklet

Continue with activities from the booklet:

- Page 12. Look at the pictures of Snowy. Use the word bank on the right to decide where Snowy is. Use phrases such as 'Snowy is on the chair.'
- Play the same game with one of your child's own toy. You can take photographs or videos and upload this onto Evidence me stating the language that was used to describe where their favourite toy is.
- Page 13 to 16. Rhyming words and games to build vocabulary. Remember they can be real or non-sense words.

Writing Tasks:

- Read page 19: Your Journey Stick Adventure. After you have completed the task, draw and

number plates. They have a similar structure and can be sorted into odd and even in a similar way. Line them up in order, to see the odd, even, odd, even pattern as you count.

Below are some activities that you can do with your child to understand odd and even numbers.

- Provide pots of items containing quantities from 1 to 10. Count the items in each pot and decide if they are an odd or even quantity. How could we check? They can also make their own sets.
- On your daily walk/exercise, look at the house numbers. What do you notice? You can encourage your child to make their own model houses and line them up in order on the odd and even sides of the street.
- Play Doorway Odd and Evens games.
<https://www.doorwayonline.org.uk/number/oddandeven/>
There are 5 games for you to have a go at to practice and rehearse odd and even concepts.

label your journey stick.

- Page 20, 21: Ideas for a new story. After you have got some ideas, write a short story about your adventure. You might want to draw pictures for key parts and write sentences below them to show what happens in your story.
- Tell your story to an audience. After you have written your story, make a video of you sharing your story. You can upload your story to Evidence Me or Twitter to share with a wider audience.

Learning Project to be completed throughout the week

As part of the Early Years Curriculum, children are encouraged to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. This week we will continue to look at how recycling helps to improve our world and where we live and how we might be able to reuse some of these materials for a different purpose in mind.

Introduction: Watch the video clip: Reduce, Reuse, Recycle for a better life. (Home Learning tab: Reception)
https://youtu.be/OasbYWF4_S8

- Make a poster about the different materials that can be recycled. Look around the house to find what can be recycled and which group of materials this would fall into. Include these on your poster as a guide to help others understand how different objects and items not wanted or needed around the house can be recycled.
- Litter pick on your daily walk. Have a look on your street or your local park on your daily walk. How can you help to keep the area you live in clean and tidy? You can have a look on the Litter Watch website for what people are doing in your local area to keep the environment free from litter and to also become a Litter Watch volunteer. Make sure you are using the right health and safety equipment when carrying out any litter picking activities. You could make a list with pictures and labels for others to follow if they want to litter pick too.
- Weaving. Watch the showing how to make a weave using plastic bags. Using this technique what can you make? You can draw and design a product and have a go at making an item using the weaving technique using plastic bags that are no longer needed.

Additional learning resources parents may wish to engage with

Home Learning Packs – A range of home learning activities were sent home with your child on the day the school closed. Please have a go at completing the activities in the pack too.

Story time with Nick: You Tube 3x week
(Search Ruth Miskin story time the first story is read by Nick Cannon)

Twinkl – this website offers free resources for parents to use at home. Sign up at [Twinkl.co.uk](https://www.twinkl.co.uk) using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Evidence Me: A member of the Reception team will also set challenges via Evidence Me app. Parents will receive an e-mail from Evidence Me to notify them when new challenges have been set.



